STUDY MODULE DESCRIPTION FORM						
Name of Calc	f the module/subject ulus		Code 1010341621010344916			
Field of study Mathematics Elective path/specialty -			Profile of study (general academic, practical (brak) Subject offered in: Polish	Year /Semester 1 / 2 Course (compulsory, elective) obligatory		
Cycle of	study:		Form of study (full-time,part-time)			
	First-cyc	le studies	full-time			
No. of h	ours			No. of credits		
Lectur	e: 60 Classes	s: 60 Laboratory: -	Project/seminars:	- 9		
Status o	Status of the course in the study program (Basic, major, other) (university-wide, from another field)					
		(brak)		(brak)		
Educatio	on areas and fields of sci	ECTS distribution (number and %)				
Responsible for subject / lecturer: Prof. dr hab. Ryszard Płuciennik email: ryszard.pluciennik@put.poznan.pl tel. 61 665 33 59 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań						
Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Being conversant with calculus from the first semester.				
2	Skills	Skills of efficient evaluating limits of sequences, derivatives of functions. Using method of calculus in concrete practical situations.				
3	Social competencies	Understanding of limitation of own knowledge and motivation for further education.				
Assu	mptions and obj	ectives of the course:				
Deep knowledge in advanced differential and integral calculus to a degree which is necessary to study mathematics. Skills for application of acquired knowledge to theoretical as well as practical problems in other subjects as chemistry, physics, engineering, economy.						
	Study outco	mes and reference to the	educational results for	a field of study		
Know	/ledge:					
1. Use ordinar	the advanced differen y differential equation	tial and integral calculus, among s. - [K_W07]	others theory of functions of se	veral variables ant theory of		
 present fundamental theorems of advanced calculus and their proofs, Moreover, he will be familiar with examples illustrating concrete notions of calculus and find counterexamples that are necessary to exclude some situations. [K_W05 K_W04] 						
3. understand partially the structure of mathematical analysis as a research theory. He is able to use mathematical formalism						
to construction and analysis of simple mathematical models describing phenomenon in others research branches [K_W07] Skills:						
1. present in a clear manner in words and writing mathematical deduction, formulate theorems and definitions and use quantifications and sentential calculus in proving theorems [K_U01 K_U02 K_U04]						
2. use (in different context) notions of partial derivatives and to apply selected elements of differential equations [K_U10]						
Social competencies:						
1. He is able to formulate precisely questions which lead to go deeply his own understanding of given problem or finding of missing elements of deduction [K_K02]						
Assessment methods of study outcomes						

Lecture

Valuation of knowledge and skills during oral and written exam.

Practical Lessons

Two large tests concerning an application of knowledge from the lectures in exercises (student can use his own notes) Systematic control of theoretical knowledge in form of short quizes. Valuation of student answers during lessons. Valuation of activity during lessons.

Course description

Partial derivatives and their application to search of extrema of functions of several variables. Theorem on inverse function and on involved functions. Integrals depended on parameters. Beta and Gamma functions and their application in others branches of mathematics. Multiply integral, line integral and surface integral and their applications. Fundamental formulas for integration. Fourier series. An application of Fourier series to describing of oscillatory phenomenon. Elements of ordinary differential equations. Systems of linear differential equations. A survey of classical partial differential equations in mathematical physics. Basic numerical algorithms for problems of differential and integral calculus.

Basic bibliography:

Additional bibliography:

Result of average student's workload

Activity	Time (working hours)				
Student's workload					
Source of workload	hours	ECTS			
Total workload	240	9			
Contact hours	60	5			
Practical activities	60	4			